

Overall Results

- In 2013, the average score of eighth-grade students in Delaware was 282. This was not significantly different from the average score of 284 for public school students in the nation.
- The average score for students in Delaware in 2013 (282) was not significantly different from their average score in 2011 (283) and was higher than their average score in 1990 (261).
- The score gap between higher performing students in Delaware (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 49 points in 2013. This performance gap was not significantly different from that in 1990 (49 points).
- The percentage of students in Delaware who performed at or above the NAEP Proficient level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (32 percent) and was greater than that in 1990 (14 percent).
- The percentage of students in Delaware who performed at or above the NAEP Basic level was 71 percent in 2013. This percentage was not significantly different from that in 2011 (74 percent) and was greater than that in 1990 (48 percent).

Achievement-Level Percentages and Average Score Results

	Average Score				
	Below Basic	Basic	Proficient	Advanced	
1990 ^a	52*	34*	12*	2*	261*
1992 ^a	48*	37	13*	2*	263*
1996 ^a	45*	36	16*	3*	267*
2003	32	43*	21*	4*	277*
2005	28	43*	25	5*	281
2007	26	43*	25	7	283
2009	25*	44*	26	6*	284
2011	26	42	25	7	283
2013	29	39	25	8	282
Nation (public)					
2013	27	39	26	8	284

Percent below Basic or at Basic Percent at Proficient or Advanced

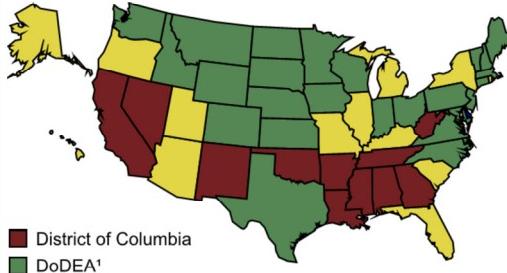
■ Below Basic □ Basic ■ Proficient ■ Advanced

* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

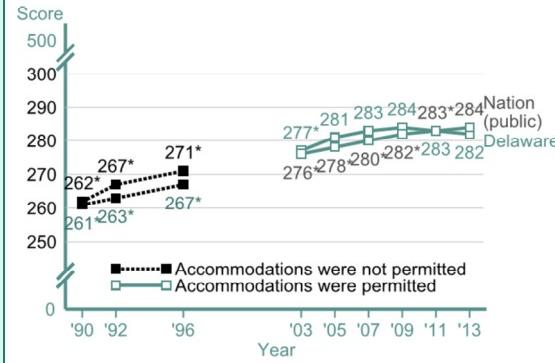


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Delaware** (282) was

- lower than those in 26 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	50	293	83	45	11
Black	31	264	53	14	1
Hispanic	13	276	67	25	4
Asian	3	312	88	68	33
American Indian/Alaska Native	1	#	#	#	#
Native Hawaiian/Pacific Islander	#	#	#	#	#
Two or more races	2	#	#	#	#
Gender					
Male	50	284	72	34	9
Female	50	281	70	31	7
National School Lunch Program					
Eligible	48	269	60	18	2
Not eligible	52	294	82	46	13

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1990 (27 points).
- In 2013, Hispanic students had an average score that was 18 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in Delaware had an average score that was higher than female students by 3 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (27 points).